

**MET BOARD OF TRUSTEES**  
**Designing Innovative Lessons and Activities for Mathematics Teaching Grant K–8**  
 Supported by the Mary P. Dolciani Halloran Foundation and NCTM

**In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.**

	<b>Max points</b>	<b>Score</b>
<b>A. Proposal and Outcomes</b>		
1. Describes the <i>rationale</i> for this grant.	5	
2. Describes lessons or activities around a mathematical theme.	5	
3. Describes the expected <i>goals and activities</i> .	5	
4. Describes a 3-year <i>timeline</i> (writing, piloting, and revising activities).	5	
5. Describes anticipated improvements involving teaching and learning.	5	
6. Describe plans for <i>assessing student learning</i> and <i>evaluating the success</i> of the program.	5	
7. Describes a plan to share the materials with other teachers and teacher leaders at conferences or through publications.	3	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format.	5	
<b>C. Background and Experience</b>		
1. The Leadership Team’s (3) education, teaching experience, and professional activities shows potential for success of the proposal.	6	
2. Clearly documents anticipated participants, schools involved, teaching assignments and levels, and other pertinent information.	3	
<b>Letters of Support</b>		
Letters (3) confirm support for the educators involved and offer strong support for the proposal.	6	
<b>Total Score</b>	<b>53</b>	